

Thurgood Marshall Leadership Academy

School Snapshot

Indiana Charter School Board

2014-15 Accountability System Dashboard

Year Opened	2012-13
Grades Served	K-8
Address	2310 Weisser Park Fort Wayne, IN 46803
School Leader	Ms. Tameka Wilson
Contact	twilson@ags.org
Board Chair	Mr. LeRoy Jackson
Contact	leroyjackson288@msn.com

Overall Grade

(On State A-F Accountability System)

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Student Enrollment		
2012-13	2013-14	2014-15
124	125	115

Demographics 2014-15									
Free & Reduced Lunch	Ethnicity							Special Education	English Language Learners
	Black	Caucasian	Hisp.	Asian	Multi-racial	Amer.Ind.	Pac.Islander		
98.26%	82.61%	4.35%	7.83%	0.00%	4.35%	0.87%	0.00%	5.22%	0.87%

For more information regarding the ICSB Accountability System, please visit:

[ICSB Accountability System](#)

Data Source: IDOE STN Application Center.

Thurgood Marshall Leadership Academy
Academic Success

Indiana Charter School Board
2014-15 Accountability System Dashboard

		2014-15	2013-14	2012-13
1.1.a.	The school meets standards according to Indiana's K-12 Accountability System (A-F Model) under Public Law 221.	Improvement Necessary	Improvement Necessary	Does Not Meet Standard
1.2.a.	Students achieve proficiency on state assessments in English Language Arts or English 10.	Does Not Meet Standard	Does Not Meet Standard	Does Not Meet Standard
1.2.b.	Students achieve proficiency on state assessments in Math or Algebra 1.	Does Not Meet Standard	Does Not Meet Standard	Does Not Meet Standard
1.2.c.	Students achieve proficiency on the IREAD-3 state assessment.	Does Not Meet Standard	Exceeds Standard	Improvement Necessary
1.2.d.	Students perform better on state examinations in English Language Arts or English 10 than students at comparable schools.	Does Not Meet Standard	Does Not Meet Standard	Does Not Meet Standard
1.2.e.	Students perform better on state examinations in Math or Algebra 1 than students at comparable schools.	Does Not Meet Standard	Does Not Meet Standard	Does Not Meet Standard
1.2.f.	Students in all eligible subgroups (FRL, ELL, SPED, and race/ethnicity) achieve proficiency on state assessments in English Language Arts or English 10.	Does Not Meet Standard	Does Not Meet Standard	Does Not Meet Standard
1.2.g.	Students in all eligible subgroups (FRL, ELL, SPED, and race/ethnicity) achieve proficiency on state assessments in Math or Algebra 1.	Did Not Meet Standard	Does Not Meet Standard	Does Not Meet Standard
1.3.a.	The school's lowest performing quartile makes expected annual growth in English/Language Arts to maintain or achieve proficiency, as measured by Indiana's Growth Model and reported through Student Growth Percentiles (SGP).	*Not Available	Does Not Meet Standard	*Not Available
1.3.b.	The school's lowest performing quartile makes expected annual growth in Math to maintain or achieve proficiency, as measured by Indiana's Growth Model and reported through Student Growth Percentiles (SGP).	*Not Available	Improvement Necessary	*Not Available
1.3.c.	The school's top performing 75% makes expected annual growth in English/Language Art, as measured by Indiana's Growth Model and reported through Student Growth Percentiles (SGP).	Does Not Meet Standard	Meets Standard	*Not Available
1.3.d.	The school's top performing 75% makes expected annual growth in Math, as measured by Indiana's Growth Model and reported through Student Growth Percentiles (SGP).	Improvement Necessary	Improvement Necessary	*Not Available
1.4.a.	Student performance, dual-credit accumulation and/or industry certification reflects college and career readiness, based on the percentage of non-duplicated graduating students in the current school year achieving at least one of the following college and career readiness indicators outlined in the Accountability Plan.	**Not Applicable	**Not Applicable	**Not Applicable
1.4.b.	Students graduate from high school (as defined by the state's four-year graduation rate).	**Not Applicable	**Not Applicable	**Not Applicable
1.4.c.	High school graduates enroll in post-secondary institutions or are employed within five months of graduation (includes military service).	**Not Applicable	**Not Applicable	**Not Applicable
1.4.d.	High school graduates who received a waiver diploma also received an ICSB-approved industry certification.	**Not Applicable	**Not Applicable	**Not Applicable

Data Source: IDOE Learning Connection.

*State academic data was not available due to the small number of students included in the accountability system.

**Metric not applicable due to grade configuration for school year.

***Data not available from school or IDOE.

Thurgood Marshall Leadership Academy

Financial Health

Indiana Charter School Board

2014-15 Accountability System Dashboard

First year of operation: 2012 - 2013

Profile	FY2013		FY2014		FY2015	
State and Federal Grants	\$	1,292,514	\$	1,343,804	\$	1,038,303
Other Income	\$	32,393	\$	3,703	\$	15,150

Financial Position						
Total Assets	\$	497,516	\$	595,452	\$	441,567
Current Assets	\$	210,390	\$	265,133	\$	190,954
Total Liabilities	\$	331,790	\$	284,286	\$	176,114
Current Liabilities	\$	238,816	\$	282,229	\$	126,608
Net Asset Position	\$	165,726	\$	311,166	\$	265,453

Financial Activities						
Support and Revenues	\$	1,324,907	\$	1,347,507	\$	1,053,453
Expenses	\$	1,159,181	\$	1,202,067	\$	1,099,166
Surplus (Deficit)	\$	165,726	\$	145,440	\$	(45,713)

Supporting Information						
Depreciation Expense	\$	27,907	\$	77,369	\$	89,172
Total Cash	\$	162,477	\$	181,308	\$	150,572
Interest Expense	\$	4,404	\$	2,570	\$	1,025
Principal Payments (Mo)	\$	870	\$	870	\$	1,902
Lease Payments	\$	50,792	\$	59,445	\$	62,876
Actual Enrollment*		100.25		107.50		97.75
Estimated Enrollment		140		150		140

* Based on FY DOE-ME (Membership) Average

	Standard	FY 2015	Rating FY 2015	FY 2014	Rating FY 2014	FY 2013	Rating FY 2013
Near Term							
Current Ratio	> 1.1	1.51	MS	0.94	DNMS	0.88	DNMS
Days cash on Hand	>60	54	DNMS	59	DNMS	52	DNMS
Enrollment Variance	>95%	70%	DNMS	72%	DNMS	72%	DNMS
Debt Default	No	No	MS	No	MS	No	MS
Long Term							
Total Margin & 3 Yr Aggregated Total Margin	See Plan	(0.04)	DNMS	0.11	MS	0.13	MS
		7.12%		0.00%	N/A	0.00%	N/A
Debt to Asset ratio	<0.9	0.40	MS	0.48	MS	0.67	MS
Cash Flow & 3 Yr Cumulative Cash Flow	See Plan	\$ (30,736)	DNMS	\$ 18,831	MS	\$ 162,477	MS
		\$ 494,357		\$ -	N/A	\$ -	N/A
Debt Service Coverage Ratio	> 1.2	0.51	DNMS	3.11	MS	3.02	MS

Observations and notes

The Supplemental Audit for FY 2015 indicated a number of issues related to: 1) receipts and deposits (failure to deposit in according with compliance manual); 2) cash transactions (failure to properly record and deposit); 3) payroll taxes (incorrect reporting of FICA). The response to findings indicates that all matters will be addressed.

Data Sources: Annual Audits & Budgets

Audit History		
Fiscal Year	Auditor	Date
FY2013	Dulin, Ward & DeWald	5/27/2014
FY2014	Dulin, Ward & DeWald	2/25/2015
FY2015	Dulin, Ward & DeWald	12/18/2015

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Organizational Compliance

Indiana Charter School Board

2014-15 Accountability System Dashboard

		2014-15	2013-14	2012-13
3.1.a.	The school has conducted lawful, unbiased admissions, enrollment and retention processes including conducting appropriate randomized lotteries where required.	Meets Standard	Meets Standard	Meets Standard
3.2.a.	The school met attendance goals.	Approaches Standard	Approaches Standard	Approaches Standard
3.2.b.	The school followed appropriate and lawful student discipline processes.	Meets Standard	Meets Standard	Does Not Meet Standard
3.3.a.	The school has respected the rights of students with disabilities under applicable laws, rules and regulations (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act, and Article 7) and provisions of its charter agreement.	Meets Standard	Does Not Meet Standard	Does Not Meet Standard
3.4.a.	The school has respected the rights of English Language Learner (ELL) students under all applicable laws, rules, regulations (including Title III of the Elementary and Secondary Education Act (ESEA) and US Department of Education authorities) and provisions of its charter agreement.	Meets Standard	Meets Standard	Meets Standard
3.5.a.	The school has materially complied with the rights of students.	Meets Standard	Meets Standard	Meets Standard
3.6.a.	The school has complied with applicable laws, rules, regulations and provisions of its charter agreement relating to governance.	Meets Standard	Meets Standard	Meets Standard
3.7.a.	The school meets financial reporting and compliance requirements.	Meets Standard	Does Not Meet Standard	Does Not Meet Standard
3.8.a.	The school complies with applicable laws, rules, regulations and provisions of its charter agreement relating to safety, security and health related services.	Meets Standard	Meets Standard	Meets Standard

Data Sources: Annual Assurances, IDOE Reports, IDOE Complaints, ICSB Site Visits, ICSB Complaints, IDOE Compass